

RISK ANALYSIS AND MANAGEMENT SYSTEM

NAME & SIGNATURE: Peter Gould

DATE: 1/10/2020

ACTIVITY NAME: DAMPER MAKING

LOCATION DESCRIPTION: APPROXIMATELY 20M FROM EAST SIDE OF MAIN LODGE

RUN/OPERATED BY (CIRCLE): CAMP STAFF / TEACHER / LEADER

RISK DESCRIPTION	EXISTING CONTROLS	RATING			TREATMENT PRIORITY	TREATMENT
		Effectiveness of existing controls	Risk Consequences	Risk Likelihood		
Describe the risk event, cause/s and consequence/s. For example, Something occurs....caused by.....leading to...	Describe any existing policy, procedure, practice or device that acts to minimise a particular risk	Effectiveness of existing controls	Risk Consequences	Risk Likelihood	If control effectiveness is poor or unknown provide further treatment.	For those risks requiring treatment in addition to the existing controls. List: What will be done? Who is accountable? When will it happen?
Burns due to cooking damper over open fire	<ul style="list-style-type: none"> Constant 1:12 teacher/leader to camper supervision ratio. Detailed safety briefing by camp staff before commencing. Safety procedures are in place to protect hands. 	<u>Satisfactory</u> Poor Unknown	Major Moderate <u>Minor</u> Insignificant	Almost certain Likely <u>Unlikely</u> Rare	High Medium Low	

Smoke inhalation	<ul style="list-style-type: none"> • Fire to be well lit and with substantial amount of hot coals to reduce smoke 	<p>Satisfactory</p> <p>Poor</p> <p>Unknown</p>	<p>Major</p> <p>Moderate</p> <p>Minor</p> <p>Insignificant</p>	<p>Almost certain</p> <p>Likely</p> <p>Unlikely</p> <p>Rare</p>	<p>High</p> <p>Medium</p> <p>Low</p>	
Allergic reaction to damper	<ul style="list-style-type: none"> • WBC Dietary needs protocols followed when consumption of food is underway. 	<p>Satisfactory</p> <p>Poor</p> <p>Unknown</p>	<p>Major</p> <p>Moderate</p> <p>Minor</p> <p></p>	<p>Almost certain</p> <p>Likely</p> <p>Unlikely</p> <p>Rare</p>	<p>High</p> <p>Medium</p> <p>Low</p>	
Sun burn	<p>Strict clothing and sun screen policy in place.</p> <p>Full time teacher/leader supervision</p>	<p>Satisfactory</p> <p>Poor</p> <p>Unknown</p>	<p>Major</p> <p>Moderate</p> <p>Minor</p> <p>Insignificant</p>	<p>Almost certain</p> <p>Likely</p> <p>Unlikely</p> <p>Rare</p>	<p>High</p> <p>Medium</p> <p>Low</p>	<p>First Aid Teacher Leader to return with injured student to camp if possible, clean and assess burns and cool effected area with liberal quantities of cool water, and rehydrate with water only.</p>